

ELEMENTARY 1: A1.1 level

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	GRAMMAR	VOCABULARY	SKILLS	STUDENT CHECKLIST: ✓ ✗	😊	😊	😞
<b>TOPIC 1</b> <b>Hi, I'm Sarah!</b>	<i>be</i> <i>have</i> <i>live</i>  <i>a / an</i>  subject pronouns	greetings numbers months days seasons feelings  where / who/ how many	asking for and giving personal information	<i>I can greet people.</i> <i>I can say my name, nationality and where I live.</i> <i>I can count to 100.</i> <i>I can say the days of the week.</i> <i>I can say the seasons and the months.</i> <i>I can say how I am feeling.</i> <i>I can form simple questions with <b>where/who</b>, etc.</i> <i>I can use the articles <b>a / an</b> with nouns.</i> <i>I can use subject pronouns <b>I / you / he / she</b>, etc.</i> <i>I can recognise many common English words.</i>			
<b>TOPIC 2</b> <b>This is my family</b>	possessive adjectives  possessive s  <i>this / that / these / those</i>  <i>not / no</i>	the family  the alphabet	describing families	<i>I can talk about my family.</i> <i>I can ask someone about their family.</i> <i>I can understand a paragraph about somebody.</i> <i>I can write a paragraph about myself.</i> <i>I can use possessive adjectives, <b>my, your, his</b>, etc.</i> <i>I can use 's to show possession.</i> <i>I can use <b>this / that / these / those</b></i> <i>I can make a negative with <b>don't/doesn't</b></i> <i>I can make a question with <b>do/does</b></i> <i>I can say the alphabet in English.</i>			

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<b>TOPIC 3</b> <b>Enjoy your meal!</b>	<i>eat</i> <i>drink</i> <i>would like</i> <i>want</i>  singular/plural nouns	fruit & veg meat & fish common foods mealtimes menus	expressing likes / dislikes  ordering in a restaurant	<i>I can talk about foods I like / don't like.</i> <i>I can talk about food and meals in my country.</i> <i>I can understand a restaurant menu in English.</i> <i>I can order what I want in a restaurant.</i> <i>I can shop on a supermarket website in English.</i> <i>I can make <b>plural nouns</b> with <b>s / es / ies</b></i>			
<b>TOPIC 4</b> <b>What's your country like?</b>	comparative adjectives  superlative adjectives	adjectives countries nationalities stereotypes	describing people and places  comparing countries	<i>I can use adjectives to describe my country.</i> <i>I can use adjectives to describe other countries.</i> <i>I can use <b>comparatives</b> to compare two countries.</i> <i>I can use <b>superlatives</b> to compare three countries.</i> <i>I can ask questions about countries.</i> <i>I can understand short texts about countries.</i>			
<b>TOPIC 5</b> <b>Where do you live?</b>	<i>there is</i> <i>there are</i>  prepositions of place	homes rooms furniture appliances	describing your home  problems with property	<i>I can describe my home and my ideal home.</i> <i>I can understand others describing their homes.</i> <i>I can use <b>there is/are</b> and <b>there isn't/aren't</b>.</i> <i>I can say big numbers and percentages.</i> <i>I can understand a property website.</i> <i>I can talk about problems with my home.</i>			

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<b>TOPIC 6</b> <b>How much is it?</b>	<b>infinitive of purpose</b>  <b>object pronouns</b>  <b>countable/ uncountable nouns</b>	<b>shops</b> <b>colours</b> <b>clothes</b>  <b>how much?</b> <b>how many?</b>	buying and exchanging  describing clothes  navigating shopping websites	<i>I can describe shops.</i> <i>I can say what you can buy in shops.</i> <i>I can say quantities.</i> <i>I can ask about sizes and prices.</i> <i>I can change things in a shop.</i> <i>I can use object pronouns, <b>me, you, it, them</b>, etc.</i> <i>I can understand when to use <b>to + verb</b>.</i> <i>I can recognise <b>countable &amp; uncountable nouns</b>.</i> <i>I can say what clothes people are wearing.</i>			
<b>TOPIC 7</b> <b>Is there are pharmacy near here?</b>	<b>prepositions of place</b>  <b>prepositions of movement</b>  <b>the imperative</b>	<b>the town</b> <b>signs</b>	giving and following directions to places and landmarks in a town or city  following signs and notices	<i>I can describe places in a town / city.</i> <i>I can say where a place is.</i> <i>I can ask for and give simple directions.</i> <i>I can understand and follow simple directions.</i> <i>I can use prepositions of place: <b>in / on / under / in front of / behind / next to / between</b></i> <i>I can use prepositions of movement: <b>up / down / over / across / around</b></i> <i>I can use <b>the imperative</b>.</i> <i>I can understand common signs and notices.</i> <i>I can use some common useful expressions.</i>			

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<b>TOPIC 8</b> <b>I get up at 8.00</b>	<b>Present Simple</b> - affirmative - negative - questions	<b>always</b> <b>usually</b> <b>often</b> <b>sometimes</b> <b>hardly ever</b> <b>never</b>	describing everyday actions and routines  telling the time	<i>I can recognise the present tense for verbs.</i> <i>I can describe and ask about daily routines.</i> <i>I can tell the time.</i> <i>I can use the word order: time - manner - place.</i> <i>I can use <b>do / does / don't / doesn't</b> correctly.</i> <i>I can understand I should use <b>Present Simple</b> for routines, habits, facts and permanent situations</i>			
<b>TOPIC 9</b> <b>How often do you eat fish?</b>	<b>Present Simple</b> - affirmative - negative - questions	<b>adverbs of time and frequency</b>  <b>prepositions of time: in on at</b>	describing everyday actions and routines	<i>I can use <b>Present Simple</b> to describe my habits.</i> <i>I can say what <b>I always, usually, never, etc.</b> do.</i> <i>I can read a text about the habits of people in another country.</i> <i>I can ask people about their habits.</i> <i>I can use adverbials of time and frequency.</i> <i>I can use prepositions of time: <b>in / on / at</b></i>			
<b>TOPIC 10</b> <b>What is your job?</b>	<b>Present Simple</b> - affirmative - negative - questions	<b>workplaces</b> <b>occupations</b> <b>work verbs</b> <b>job adverts</b>	describing work activities  writing a CV	<i>I can say what I do and where I work.</i> <i>I can understand others talking about their jobs.</i> <i>I can use common work verbs.</i> <i>I can understand job advertisements.</i> <i>I can understand a CV in English.</i> <i>I can complete a CV about myself in English.</i>			

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<p><b>TOPIC 11</b> Can you take your dog to work?</p>	<p><i>can / can't</i></p>	<p>noun phrases</p>	<p>describing abilities</p> <p>describing rules</p>	<p><i>I can say what I <b>can / can't</b> do.</i></p> <p><i>I can ask others what they <b>can / can't</b> do.</i></p> <p><i>I can say what people <b>can / can't</b> do at work.</i></p> <p><i>I can say what people <b>can / can't</b> do by law.</i></p> <p><i>I can describe some rules in my work, country, etc.</i></p>			
<p><b>TOPIC 12</b> What's the problem?</p>	<p><i>should / shouldn't</i></p>	<p>the body illnesses</p>	<p>describing illnesses</p> <p>giving advice for minor illnesses</p> <p>describing a medical system</p>	<p><i>I can say the parts of the body.</i></p> <p><i>I can say how I'm feeling.</i></p> <p><i>I can understand advice for minor illnesses.</i></p> <p><i>I can use <b>should/shouldn't</b> to give advice.</i></p> <p><i>I can read and understand some health advice.</i></p> <p><i>I can read about the health system in Ireland.</i></p> <p><i>I can talk about the health system in my country.</i></p> <p><i>I can describe a minor illness or condition I have.</i></p> <p><i>I can ask for something in a pharmacy.</i></p>			

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<b>TOPIC 13</b> <b>How was the weather?</b>	<b>be</b> - present - past - future  introduction to <b>Past Simple</b>	<b>the weather</b>	describing the weather today, tomorrow and yesterday	<i>I can say what the weather is like at the moment.</i> <i>I can say what the weather was like yesterday.</i> <i>I can say what the weather will be like tomorrow.</i> <i>I can describe the climate in my country.</i> <i>I can understand a weather website in English.</i> <i>I can use <b>be</b> in the past, present and future.</i> <i>I can use <b>Past Simple</b> for very common verbs.</i>			
<b>TOPIC 14</b> <b>I know what you did last weekend</b>	<b>Past Simple</b> - affirmative - negative - questions  <b>-ed endings</b>	<b>past time adverbials</b>  common noun phrases	talking about past actions  pronouncing - <b>ed</b> endings	<i>I can make <b>Past Simple</b> for common regular and irregular verbs.</i> <i>I can say what I did last weekend, yesterday, etc.</i> <i>I can ask others what they did last weekend, etc.</i> <i>I can use past time adverbials.</i> <i>I can pronounce <b>-ed endings</b> correctly.</i> <i>I can use <b>did / didn't</b> correctly.</i>			
<b>TOPIC 15</b> <b>When I was young</b>	<b>Past Simple</b> - affirmative - negative - questions	<b>past time adverbials</b>  common noun phrases	expressing experiences  comparing life in the present / past	<i>I can say what I did when I was young.</i> <i>I can ask others about their childhoods.</i> <i>I can talk about my past experiences.</i> <i>I can make simple comparisons between life in the present and life in the past.</i> <i>I can make <b>Past Simple</b> for most verbs.</i>			

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<p><b>TOPIC 16</b> Do you like sport?</p>	<p>like + gerund</p> <p>possessive pronouns</p>	<p>sport</p> <p>hobbies</p> <p>cinema</p> <p>TV</p> <p>music</p> <p>books</p>	<p>likes / dislikes</p> <p>giving opinions</p> <p>agreeing and disagreeing</p>	<p><i>I can say what I like / dislike doing.</i></p> <p><i>I can talk about my sports and hobbies.</i></p> <p><i>I can talk about cinema, movies and series.</i></p> <p><i>I can talk about books.</i></p> <p><i>I can give my opinion.</i></p> <p><i>I can agree or disagree with a viewpoint.</i></p> <p><i>I can use possessive pronouns.</i></p> <p><i>I can understand when to use <b>like + verbing (gerund)</b>.</i></p>			
<p><b>TOPIC 17</b> Where are we going?</p>	<p>Present Continuous</p> <ul style="list-style-type: none"> <li>- affirmative</li> <li>- negative</li> <li>- questions</li> </ul> <p>travel verbs</p>	<p>at the airport</p> <p>in the hotel</p>	<p>booking flights / accommodation</p> <p>dealing with travel problems</p>	<p><i>I can book a flight on a website.</i></p> <p><i>I can understand airport announcements.</i></p> <p><i>I can hire a car at an airport.</i></p> <p><i>I can deal with problems, e.g. lost luggage.</i></p> <p><i>I can book accommodation.</i></p> <p><i>I can change details on a reservation.</i></p> <p><i>I can describe problems with a hotel.</i></p> <p><i>I can write a short review of a hotel.</i></p> <p><i>I can use <b>Present Continuous</b> for actions now and for future plans.</i></p>			



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<b>TOPIC 18</b> <b>What are you going to do next year?</b>	<b>be going to + verb</b>	<b>future time adverbials</b>  common noun phrases	talking about future plans and intentions	<i>I can talk about New Year's resolutions.</i> <i>I can talk about my future plans / intentions.</i> <i>I can ask about future plans / intentions.</i> <i>I can use <b>be going to + verb</b>.</i> <i>I can use future time expressions well.</i>			
<b>TOPIC 19</b> <b>What will be will be</b>	<b>Future Simple</b> - affirmative - negative - questions	<b>global problems</b>  <b>current affairs</b>	talking about global problems  making predictions	<i>I can describe some global problems.</i> <i>I can talk about problems in my country.</i> <i>I can ask about problems in other countries.</i> <i>I can recognise the future tense for verbs.</i> <i>I can make predictions about the future using <b>Future Simple</b>.</i>			
<b>TOPIC 20</b> <b>Pronunciation Masterclass</b>	- <b>vowel sounds</b> - <b>consonant sounds</b> - <b>word stress</b> - <b>sentence stress</b>	<b>review of A1 level vocabulary</b>  <b>(2000 words)</b>	pronouncing sounds correctly  pronouncing words correctly	<i>I can identify and pronounce vowel sounds.</i> <i>I can identify and pronounce consonant sounds.</i> <i>I can identify silent letters.</i> <i>I can understand word stress.</i> <i>I can understand sentence stress.</i> <i>I can pronounce some commonly mispronounced words.</i>			