

ELEMENTARY 1: A1.1 level

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	GRAMMAR	VOCABULARY	SKILLS	STUDENT CHECKLIST: ✓ ✗	😊	😊	😞
TOPIC 1 Bonjour, comment tu t'appelles ?	<i>être</i> <i>avoir</i> <i>venir</i> <i>s'appeler</i> <i>habiter</i> les articles les pronoms personnels	les salutations les nombres les mois les jours les sentiments comment, où, combien, quel	asking for and giving personal information	<i>I can greet people.</i> <i>I can say my name, nationality and profession.</i> <i>I can count to 100.</i> <i>I can say the days of the week.</i> <i>I can say the seasons and the months.</i> <i>I can say how I am feeling.</i> <i>I can form simple questions.</i> <i>I can use the articles le / la / les with nouns.</i> <i>I can use subject pronouns, je, tu, etc.</i> <i>I can recognise many French/English cognates.</i>			
TOPIC 2 C'est ma sœur	<i>travailler</i> <i>parler</i> <i>aimer</i> les adjectifs possessifs ce / cet / cette la négation	la famille l'alphabet	describing families	<i>I can talk about my family.</i> <i>I can ask someone about their family.</i> <i>I can understand a paragraph about someone.</i> <i>I can write a simple paragraph about myself.</i> <i>I can use possessive adjectives, mon, ma, etc.</i> <i>I can use demonstrative adjectives, ce, cet, etc.</i> <i>I can use the articles un / une / des with nouns.</i> <i>I can understand how accents affect word stress.</i> <i>I can negate a verb with ne...pas.</i> <i>I understand some French pronunciation rules.</i>			

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TOPIC 3 Bon Appétit!	<i>manger</i> <i>boire</i> <i>vouloir</i> <i>pouvoir</i> l'article partitif les noms	les fruits les légumes la viande le poisson les repas les plats la carte la nourriture	expressing likes / dislikes ordering in a restaurant	<i>I can talk about foods I like / dislike.</i> <i>I can talk about my dietary habits.</i> <i>I can talk about mealtimes in my country.</i> <i>I can understand a restaurant menu in French.</i> <i>I can order what I want in a restaurant.</i> <i>I can shop on a French supermarket website.</i> <i>I can use l'article partitif, du, de la, des, etc.</i> <i>I can recognise common noun endings in French.</i>			
TOPIC 4 Comment est la Franco-phonie ?	les adjectifs comparatifs et superlatifs les adjectifs masculins / féminins	les adjectifs les nationalités les pays les langues	describing people and places comparing countries	<i>I can describe my country.</i> <i>I can use adjectives to describe other countries.</i> <i>I can make comparisons between two countries.</i> <i>I can use comparative / superlative adjectives.</i> <i>I can use masculine / feminine adjective endings.</i> <i>I can ask questions about France and other countries where French is an official language.</i>			
TOPIC 5 Chez moi	il y a	les maisons les chambres les meubles	describing your home problems with property	<i>I can describe my home and my ideal property.</i> <i>I can understand others describing their homes.</i> <i>I can say big numbers and percentages.</i> <i>I can talk about problems with my home.</i> <i>I can use il y a.</i>			

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TOPIC 6 Allons faire du shopping	<i>aller</i> <i>coûter</i> <i>faire des courses</i> <i>pour</i> <i>vous v tu</i> <i>noms pluriels</i>	les boutiques les vêtements les couleurs	buying and exchanging	<i>I can describe shops.</i> <i>I can describe colours.</i> <i>I can describe clothes.</i> <i>I can ask about sizes, prices and payment.</i> <i>I can express measurements and quantities.</i> <i>I can exchange purchases in a shop.</i> <i>I can use pour + infinitive to express purpose.</i> <i>I can use vous with people I don't know.</i> <i>I can shop on French websites.</i> <i>I can understand rules for making plural nouns.</i>			
TOPIC 7 Où est la boulangerie ?	l'impératif les prépositions	la ville les monuments les avis les directions	giving and following directions to places and landmarks in a town or city following signs and notices	<i>I can talk about places in a town / city.</i> <i>I can say where a place is.</i> <i>I can ask for and give simple directions.</i> <i>I can understand and follow simple directions.</i> <i>I can use prepositions of movement.</i> <i>I can use prepositions of place.</i> <i>I can use the imperative for simple commands.</i> <i>I can understand common signs and notices.</i> <i>I can understand information for tourists.</i> <i>I can use some common useful expressions.</i>			

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TOPIC 8 Je sors les samedis	le présent - verb endings - affirmative - negative - questions les verbes	les adverbs : toujours normalement d'habitude parfois rarement jamais	describing everyday actions and routines telling the time	<i>I can describe and ask about daily routines.</i> <i>I can tell the time.</i> <i>I can recognise the present tense of verbs.</i> <i>I can add le présent endings to common verbs.</i> <i>I can understand Spanish word order.</i> <i>I can understand I should use le présent for routines, habits, facts and permanent situations.</i>			
TOPIC 9 A quelle fréquence manges-tu du poisson ?	le présent - affirmative - negative - questions les verbes	les adverbies de temps et fréquence	describing everyday actions and routines	<i>I can use le présent to describe my habits.</i> <i>I can say what I always, usually, never, etc. do.</i> <i>I can read a text about the habits of people in another country.</i> <i>I can ask people about their habits.</i> <i>I can use adverbials of time and frequency.</i> <i>I can use prepositions of time.</i>			
TOPIC 10 Qu'est-ce que tu fais ?	le présent - affirmative - negative - questions	les métiers les lieux de travail les verbes de travail	describing work activities writing a CV	<i>I can describe where I work and what I do.</i> <i>I can describe my working routine.</i> <i>I can understand others talking about their work.</i> <i>I can conjugate common work verbs.</i> <i>I can understand a CV in French.</i> <i>I can complete a CV about myself in French.</i>			

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TOPIC 11 Peux-tu emmener ton chien au travail ?	pouvoir	noun phrases	describing abilities describing rules	<i>I can describe some skills I can / can't do.</i> <i>I can ask others what they can / can't do.</i> <i>I can say what people can / can't do at work.</i> <i>I can say what people can / can't do by law.</i> <i>I can describe some rules in my workplace, country, etc</i> <i>I can conjugate pouvoir well.</i> .			
TOPIC 12 Où as-tu mal ?	avoir mal à devoir avoir besoin les prépositions en + le participe présent les pronoms	les sentiments le corps les maladies	describing illnesses giving advice for minor illnesses describing a medical system	<i>I can say the parts of the body.</i> <i>I can explain how I'm feeling.</i> <i>I can describe a minor illness or condition I have.</i> <i>I can ask for something in a pharmacy.</i> <i>I can understand advice for minor illnesses.</i> <i>I can give advice for minor illnesses.</i> <i>I can talk about my lifestyle.</i> <i>I can use en + the present participle.</i> <i>I can use common prepositions.</i> <i>I can use personal pronouns.</i>			

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TOPIC 13 Quel temps fait-il ?	faire - present - past - future introduction to l'imparfait	les saisons le temps les régions le nord le sud l'est l'ouest	describing the weather today, tomorrow and yesterday	<i>I can say what the weather is like at the moment.</i> <i>I can say what the weather was like yesterday.</i> <i>I can say what the weather will be like tomorrow.</i> <i>I can describe the climate in my country.</i> <i>I can understand a weather website in French.</i> <i>I can use faire in the past, present and future.</i> <i>I can recognise the past of some common verbs.</i>			
TOPIC 14 Je sais ce que tu as fait le week-end dernier	le passé composé - verb endings - affirmative - negative - questions	past time adverbials with le passé composé	talking about past actions expressing experiences	<i>I can recognise the past of common verbs.</i> <i>I can add le passé composé endings to verbs.</i> <i>I can use le passé composé to say what I did last weekend, yesterday, etc.</i> <i>I can talk about my past experiences.</i> <i>I can use past time adverbials.</i> <i>I can use conjunctions.</i>			
TOPIC 15 Quand j'étais jeune	l'imparfait - verb endings - affirmative - negative - questions	past time adverbials with l'imparfait common noun phrases	expressing experiences comparing life in the present / past	<i>I can say what I did when I was young.</i> <i>I can ask others about their childhoods.</i> <i>I can talk about my past experiences.</i> <i>I can make simple comparisons between life in the present and life in the past.</i> <i>I can make the l'imparfait for most verbs.</i>			

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TOPIC 16 Qu'est-ce que tu aimes ?	les verbes pronominaux les pronoms réfléchis	la musique le sport le cinéma les livres les passe-temps	likes / dislikes giving opinions agreeing and disagreeing	<i>I can say what I like / dislike doing.</i> <i>I can talk about common sports and hobbies.</i> <i>I can talk about movies, series, music, books.</i> <i>I can give my opinion.</i> <i>I can agree or disagree with a viewpoint.</i> <i>I can use common reflexive verbs.</i> <i>I can use reflexive pronouns.</i>			
TOPIC 17 Où allons-nous ?	<i>réserver</i> <i>perdre</i> <i>modifier</i>	à l'aéroport a la gare dans l'hôtel	booking tickets / car hire / flights / accommodation dealing with travel problems	<i>I can book a flight on a French website.</i> <i>I can check in at the airport.</i> <i>I can understand airport announcements.</i> <i>I can hire a car at a French airport.</i> <i>I can book tickets at a French station.</i> <i>I can deal with problems, e.g. lost luggage.</i> <i>I can book accommodation on a French website.</i> <i>I can change details on a reservation.</i> <i>I can describe accommodation problems.</i> <i>I can write a short hotel review.</i>			

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TOPIC 18 Quel est le plan ?	le futur proche - affirmative - negative - questions	common noun phrases future time expressions	talking about future plans and intentions	<i>I can talk about my future plans.</i> <i>I can ask someone about their future plans.</i> <i>I can talk about my future intentions.</i> <i>I can ask about someone's future intentions.</i> <i>I can use future time expressions well.</i>			
TOPIC 19 Ce qui sera sera	le futur simple - verb endings - affirmative - negative - questions	global problems current affairs	talking about global problems making predictions	<i>I can describe some global problems.</i> <i>I can talk about problems in my country.</i> <i>I can ask about problems in other countries.</i> <i>I can recognise the future simple tense.</i> <i>I can add le futur simple endings to verbs.</i> <i>I can make predictions about the future using le futur simple correctly.</i>			
TOPIC 20 Pronunciation Masterclass	- vowel sounds - consonant sounds - stress	review of A1 level vocabulary	pronouncing sounds correctly pronouncing words correctly	<i>I can identify and pronounce vowels.</i> <i>I can identify and pronounce consonants.</i> <i>I can identify silent letters.</i> <i>I can understand word and sentence stress.</i> <i>I can pronounce some commonly mispronounced words.</i>			