



ELEMENTARY 1: A1.1 level							revise this!
	GRAMMAR	VOCABULARY	SKILLS	STUDENT CHECKLIST: 🗸 🗴	8	O	<u>••</u>
TOPIC 1 Ciao, sono Sara	essere chiamare avere vivere venire gli articoli pronomi personali	i saluti i numeri le date i mesi i giorni i sentimenti come / dove	asking for and giving personal information	I can greet people. I can say my name, where I'm from, etc. I can count to 100. I can say the days of the week. I can say the seasons and the months. I can say how I am feeling. I can form simple questions with come / dove. I can use the articles un/uno/una with nouns. I can use subject pronouns, io, tu, etc. I can recognise many Italian/English cognates.			
TOPIC 2 Lei è mia sorella	lavorare parlare piacere gli aggettivi possessivi questo è / questa è la negazione	la famiglia l'alfabeto che / quanti/e	describing families	I can talk about my family. I can ask someone about their family. I can understand a paragraph about someone. I can write a simple paragraph about myself. I can form simple questions with che / quanti/e I can use the articles il/i/lo/gli/la/le with nouns. I can use di to indicate possession. I can use possessive adjectives, mio, tuo, etc. I can make a negative sentence. I understand Italian pronunciation rules.			





ELEMENTAR	I can do this!	getting there!	revise this!				
	GRAMMAR	VOCABULARY	SKILLS	STUDENT CHECKLIST: 🗸 🗴	O	O	2
TOPIC 3 Buon appetito!	mangiare bere volere potere i nomi	i frutti le verdure la carne il pesce i pasti il menu il cibo	expressing likes / dislikes ordering in a restaurant	I can talk about foods I like / dislike. I can talk about my dietary habits. I can talk about mealtimes in my country. I can understand a restaurant menu in Italian. I can order what I want in a restaurant. I can shop on an Italian supermarket website. I can recognise common noun endings in Italian.			
TOPIC 4 Com'è l'Italia?	gli aggettivi comparativi e superlativi gli aggetivi maschili e femminili	gli aggettivi nazionalità i paesi le lingue	describing people and places comparing countries	I can describe my country. I can use adjectives to describe other countries. I can make comparisons between two countries. I can use comparative / superlative adjectives. I can use masculine / feminine adjective endings. I can ask questions about Italy and other countries where Italian is an official language.			
TOPIC 5 Benvenuto, la mia casa è la tua casa	c'è ci sono	le case le stanze i mobili	describing your home problems with property	I can describe my home and my ideal property. I can understand others describing their homes. I can understand an Italian property website. I can say big numbers and percentages. I can talk about problems with my home. I can understand when to use c'è and ci sono .			





ELEMENTA							
	GRAMMAR	VOCABULARY	SKILLS	STUDENT CHECKLIST: 🗸 🗴	©	8	2
TOPIC 6 Andiamo a fare shopping	andare costare comprare cambiare per tu v Lei il plurale dei sostantivi	i negozi i vestiti i colori	buying and exchanging	I can describe shops. I can describe colours. I can describe clothes. I can ask about sizes, prices and payment. I can express measurements and quantities. I can exchange purchases in a shop. I can use Lei with people I don't know. I can use per + infinitive to express purpose I can shop on Italian websites. I can understand rules for making plural nouns.			
TOPIC 7 Dove si trova la farmacia?	l'imperativo le preposizioni	la città i monumenti i segnali le direzioni	giving and following directions to places and landmarks in a town or city following signs and notices	I can talk about places in a town / city. I can say where a place is. I can ask for and give simple directions. I can understand and follow simple directions. I can use prepositions of movement. I can use prepositions of place. I can use the imperative for simple commands. I can understand common signs and notices. I can understand information for tourists. I can use some common useful expressions.			





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TOPIC 8 Esco ogni sabato	il presenteverb endingsaffirmativenegativequestions i verbi	gli avverbi: per sempre normalmente spesso a volte raramente mai	describing everyday actions and routines telling the time	I can describe and ask about daily routines. I can tell the time. I can recognise the present tense of verbs. I can add il presente endings to common verbs. I can understand Italian word order. I can understand I should use il presente for routines, habits, facts and permanent situations.			
TOPIC 9 Quanto spesso mangi il pesce?	il presenteaffirmativenegativequestionsi verbi	gli avverbi di tempo e di frequenza	describing everyday actions and routines	I can use il presente to describe my habits. I can say what I always, usually, never, etc. do. I can read a text about the habits of people in another country. I can ask people about their habits. I can use adverbials of time and frequency. I can use prepositions of time.			
TOPIC 10 Cosa fai?	il presenteaffirmativenegativequestions	le professioni i luoghi di lavoro l'ora	describing work activities writing a CV	I can describe where I work and what I do. I can describe my working routine. I can understand others talking about their work. I can conjugate common work verbs. I can understand a CV in Italian. I can complete a CV about myself in Italian.			



ITALIAN COURSE CONTENT: A1 ELEMENTARY

ELEMENTAR	I can do this!	getting there!	revise this!				
	GRAMMAR	VOCABULARY	SKILLS	STUDENT CHECKLIST: 🗸 😕	8	8	22
TOPIC 11 Puoi portare il tuo cane al lavoro?	potere	noun phrases	describing abilities describing rules	I can describe some skills I can / can't do. I can ask others what they can / can't do. I can say what people can / can't do at work. I can say what people can / can't do by law. I can describe some rules in my workplace, country, etc I can conjugate potere well			
TOPIC 12 Cosa c'è?	far male dovere aver bisogno le preposizioni i pronomi	i sentimenti il corpo le malattie	describing illnesses giving advice for minor illnesses describing a medical system	I can say the parts of the body. I can explain how I'm feeling. I can describe a minor illness or condition I have. I can ask for something in a pharmacy. I can understand advice for minor illnesses. I can give advice for minor illnesses. I can use dovere for advice and obligations. I can use aver bisogno to express needs. I can use common prepositions. I can use personal pronouns.			





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	GRAMMAR	VOCABULARY	SKILLS	STUDENT CHECKLIST: 🗸 🗴	8	S	?
TOPIC 13 Che tempo fa?	fare - present - past - future introduction to l'imperfetto	le stagioni il tempo le regioni il Nord il sud l'est l'ovest	describing the weather today, tomorrow and yesterday	I can say what the weather is like at the moment. I can say what the weather was like yesterday. I can say what the weather will be like tomorrow. I can describe the climate in my country. I can understand a weather website in Italian. I can use fare in the past, present and future. I can recognise the past of some common verbs.			
TOPIC 14 So cosa hai fatto lo scorso fine settimana	il passato prossimo - verb endings - affirmative - negative - questions	past time adverbials with il passato prossimo	talking about past actions expressing experiences	I can recognise the past of common verbs. I can add il passato prossimo endings to verbs. I can use il passato prossimo to say what I did last weekend, yesterday, etc. I can talk about my past experiences. I can use past time adverbials. I can use conjunctions.			
TOPIC 15 Quando ero giovane	l'imperfetto - verb endings - affirmative - negative - questions	past time adverbials with l'imperfetto common noun phrases	expressing experiences comparing life in the present / past	I can say what I did when I was young. I can ask others about their childhoods. I can talk about my past experiences. I can make simple comparisons between life in the present and life in the past. I can make the l'imperfetto for most verbs.			



ITALIAN COURSE CONTENT: A1 ELEMENTARY

ELEMENTARY	2: A1.2 level				I can do this!	getting there!	revise this!
	GRAMMAR	VOCABULARY	SKILLS	STUDENT CHECKLIST: 🗸 🗴	©	8	
TOPIC 16 Cosa ti interessa?	i verbi riflessivi i pronomi riflessivi	la musica lo sport il cinema gli hobby i libri i passatempi	likes / dislikes giving opinions agreeing and disagreeing	I can say what I like / dislike doing. I can talk about common sports and hobbies. I can talk about movies, series, music, books. I can give my opinion. I can agree or disagree with a viewpoint. I can use common reflexive verbs. I can use reflexive pronouns.			
TOPIC 17 Dove stiamo andando?	riservare modificar perdere	nell'aeroporto nella stazione dei treni in un albergo	car hire / flights /	I can book a flight on an Italian website. I can check in at the airport. I can understand airport announcements. I can hire a car at an Italian airport. I can book tickets at an Italian station. I can deal with problems, e.g. lost luggage. I can book accommodation on an Italian website. I can change details on a reservation. I can describe accommodation problems. I can write a short hotel review.			





ELEMENTARY 2: A1.2 level							revise this!
	GRAMMAR	VOCABULARY	SKILLS	STUDENT CHECKLIST: 🗸 🗶	O	0	2
TOPIC 18 Qual'è il piano?	il futuroverb endingsaffirmativenegativequestions	common noun phrases future time expressions	talking about future plans and intentions	I can talk about my future plans. I can ask someone about their future plans. I can talk about my future intentions. I can ask about someone's future intentions. I can use future time expressions well.			
TOPIC 19 Quel che sarà sarà	il futuroaffirmativenegativequestions	global problems current affairs	talking about global problems making predictions	I can describe some global problems. I can talk about problems in my country. I can ask about problems in other countries. I can recognise the future simple tense. I can add il futuro endings to verbs. I can make predictions about the future using il futuro correctly.			
TOPIC 20 Pronunciation Masterclass	vowel soundsconsonant soundsstress	review of A1 level vocabulary	pronouncing sounds correctly pronouncing words correctly	I can identify and pronounce vowels. I can identify and pronounce consonants. I can identify silent letters. I can understand word and sentence stress. I can pronounce some commonly mispronounced words.			