

ELEMENTARY 1: A1.1 level

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	GRAMMAR	VOCABULARY	SKILLS	STUDENT CHECKLIST: ✓ ✗	😊	😊	😞
<b>TOPIC 1</b> <b>¡Hola! Soy Sarah</b>	<i>ser</i> <i>estar</i> <i>llamarse</i> <i>tener</i> <i>vivir</i>  los artículos  los pronombres personales	los saludos los números las fechas los días los meses las emociones  cómo, dónde, cuántos/as, qué	asking for and giving personal information	<i>I can greet people.</i> <i>I can say my name, where I'm from etc.</i> <i>I can count to 100.</i> <i>I can say the days of the week.</i> <i>I can say the seasons and the months.</i> <i>I can say how I am feeling.</i> <i>I can form simple questions.</i> <i>I can use the articles <b>el/la/los/las</b> with nouns.</i> <i>I can use subject pronouns, <b>yo, tú, él, ella</b> etc.</i> <i>I can recognise many Spanish/English cognates.</i>			
<b>TOPIC 2</b> <b>Ella es mi hermana</b>	<i>trabajar</i> <i>hablar</i> <i>gustar</i>  los adjetivos posesivos  posesión con de  la negación	la familia  el abecedario	describing families	<i>I can talk about my family.</i> <i>I can ask someone about their family.</i> <i>I can understand a paragraph about someone.</i> <i>I can write a simple paragraph about myself.</i> <i>I can use possessive adjectives, <b>mi, tu, su</b> etc.</i> <i>I can use the articles <b>un/una</b> with nouns.</i> <i>I can use <b>de</b> to indicate possession.</i> <i>I can make a negative sentence.</i> <i>I can understand how accents affect word stress.</i> <i>I understand some Spanish pronunciation rules.</i>			

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<b>TOPIC 3</b> <b>¡Buen provecho!</b>	<i>gustar</i> <i>comer</i> <i>beber</i> <i>querer</i> <i>poder</i>  los sustantivos	las frutas las verduras la carne el pescado las comidas los platos la carta	expressing likes / dislikes  ordering in a restaurant	<i>I can talk about foods I like / dislike.</i> <i>I can talk about my dietary habits.</i> <i>I can talk about mealtimes in my country.</i> <i>I can understand a restaurant menu in Spanish.</i> <i>I can order what I want in a restaurant.</i> <i>I can shop on a Spanish supermarket website.</i> <i>I can recognise common noun endings in Spanish.</i>			
<b>TOPIC 4</b> <b>¿Cómo es...?</b>	los adjetivos comparativos y superlativos  los adjetivos masculinos y femeninos	los adjetivos los países las nacionalidades los idiomas	describing people and places  comparing countries	<i>I can describe my country.</i> <i>I can use adjectives to describe other countries.</i> <i>I can make comparisons between two countries.</i> <i>I can use <b>comparative / superlative</b> adjectives.</i> <i>I can use <b>masculine / feminine</b> adjective endings.</i> <i>I can ask questions about Spain and other countries where Spanish is an official language.</i>			
<b>TOPIC 5</b> <b>Mi casa es tu casa</b>	hay  ser v estar	las casas las habitaciones los muebles	describing your home  problems with property	<i>I can describe my home and my ideal property.</i> <i>I can understand others describing their homes.</i> <i>I can understand a Spanish property website.</i> <i>I can say big numbers and percentages.</i> <i>I can talk about problems with my home.</i> <i>I can understand when to use <b>ser</b> and <b>estar</b>.</i>			

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<b>TOPIC 6</b> <b>De compras</b>	<i>ir</i> <i>costar</i> <i>comprar</i> <i>cambiar</i>  <b>para</b>  <b>tú v usted</b>  <b>el plural de los sustantivos</b>	<b>las tiendas</b> <b>los colores</b> <b>la ropa</b>	buying and exchanging	<i>I can describe shops.</i> <i>I can describe colours.</i> <i>I can describe clothes.</i> <i>I can ask about sizes, prices and payment.</i> <i>I can express measurements and quantities.</i> <i>I can exchange purchases in a shop.</i> <i>I can use <b>para</b> + infinitive to express purpose.</i> <i>I can use <b>usted</b> with people I don't know.</i> <i>I can shop on Spanish websites.</i> <i>I can understand rules for making plural nouns.</i>			
<b>TOPIC 7</b> <b>¿Hay una farmacia por aquí?</b>	<b>el imperativo</b>  <b>las preposiciones</b>	<b>el pueblo</b> <b>las señales</b> <b>las direcciones</b>	giving and following directions to places and landmarks in a town or city  following signs and notices	<i>I can talk about places in a town / city.</i> <i>I can say where a place is.</i> <i>I can ask for and give simple directions.</i> <i>I can understand and follow simple directions.</i> <i>I can use prepositions of movement.</i> <i>I can use prepositions of place.</i> <i>I can use the imperative for simple commands.</i> <i>I can understand common signs and notices.</i> <i>I can understand information for tourists.</i> <i>I can use some common useful expressions.</i>			

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<b>TOPIC 8</b> Salgo los sábados	<b>el presente</b> - verb endings - affirmative - negative - questions  <b>los verbos</b>	<b>los adverbios:</b> <b>siempre</b> <b>normalmente</b> <b>a menudo</b> <b>a veces</b> <b>casi nunca</b> <b>nunca</b>	describing everyday actions and routines  telling the time	<i>I can describe and ask about daily routines.</i> <i>I can tell the time.</i> <i>I can recognise the present tense of verbs.</i> <i>I can add <b>el presente</b> endings to common verbs.</i> <i>I can understand Spanish word order.</i> <i>I can understand I should use <b>el presente</b> for routines, habits, facts and permanent situations.</i>			
<b>TOPIC 9</b> ¿Con qué frecuencia comes pescado?	<b>el presente</b> - affirmative - negative - questions  <b>los verbos</b>	<b>los adverbios de tiempo y frecuencia</b>	describing everyday actions and routines	<i>I can use <b>el presente</b> to describe my habits.</i> <i>I can say what I always, usually, never, etc. do.</i> <i>I can read a text about the habits of people in another country.</i> <i>I can ask people about their habits.</i> <i>I can use adverbials of time and frequency.</i> <i>I can use prepositions of time.</i>			
<b>TOPIC 10</b> ¿Qué haces?	<b>el presente</b> - affirmative - negative - questions	<b>las profesiones</b> <b>los lugares de trabajo</b>	describing work activities  writing a CV	<i>I can describe where I work and what I do.</i> <i>I can describe my working routine.</i> <i>I can understand others talking about their work.</i> <i>I can conjugate common work verbs.</i> <i>I can understand a CV in Spanish.</i> <i>I can complete a CV about myself in Spanish.</i>			

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<b>TOPIC 11</b> ¿Puedes llevar a tu perro al trabajo?	<b>poder</b>	<b>noun phrases</b>	describing abilities  describing rules	I can describe some skills I can / can't do. I can ask others what they can / can't do. I can say what people can / can't do at work. I can say what people can / can't do by law. I can describe some rules in my workplace, country, etc .			
<b>TOPIC 12</b> ¿Qué te / le pasa?	<b>doler</b> <b>deber</b> <b>necesitar</b>  <b>las preposiciones</b>  <b>los pronombres</b>	<b>el cuerpo</b>  <b>las enfermedades</b>	describing illnesses  giving advice for minor illnesses  describing a medical system	I can say the parts of the body. I can explain how I'm feeling. I can describe a minor illness or condition I have. I can ask for something in a pharmacy. I can understand advice for minor illnesses. I can give advice for minor illnesses. I can use <b>deber</b> and <b>debería</b> to express advice. I can use <b>necesitar</b> to express needs. I can use common prepositions. I can use personal pronouns.			

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<b>TOPIC 13</b> <b>¿Qué tiempo hizo?</b>	<b>hacer</b> - present - past - future  introduction to <b>el pretérito</b>	<b>las estaciones</b> <b>el tiempo</b> <b>las regiones</b> <b>el norte</b> <b>el sur</b> <b>el este</b> <b>el oeste</b>	describing the weather today, tomorrow and yesterday	<i>I can say what the weather is like at the moment.</i> <i>I can say what the weather was like yesterday.</i> <i>I can say what the weather will be like tomorrow.</i> <i>I can describe the climate in my country.</i> <i>I can understand a weather website in Spanish.</i> <i>I can use <b>hacer</b> in the past, present and future.</i> <i>I can recognise the past of some common verbs.</i>			
<b>TOPIC 14</b> <b>Sé lo que hiciste el finde pasado</b>	<b>el pretérito</b> - verb endings - affirmative - negative - questions	<b>past time adverbials with el pretérito</b>	talking about past actions  expressing experiences	<i>I can recognise the past of common verbs.</i> <i>I can add <b>el pretérito</b> endings to common verbs.</i> <i>I can use <b>el pretérito</b> to say what I did last weekend, yesterday, etc.</i> <i>I can talk about my past experiences.</i> <i>I can use past time adverbials.</i> <i>I can use conjunctions.</i>			
<b>TOPIC 15</b> <b>Cuando era joven</b>	<b>el imperfecto</b> - verb endings - affirmative - negative - questions	<b>past time adverbials with el imperfecto</b>  common noun phrases	expressing experiences  comparing life in the present / past	<i>I can add <b>el imperfecto</b> endings to common verbs.</i> <i>I can say what I did when I was young.</i> <i>I can ask others about their childhoods.</i> <i>I can talk about my past experiences.</i> <i>I can make simple comparisons between life in the present and life in the past.</i>			

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<b>TOPIC 16</b> <b>¿Qué te interesa?</b>	<b>los verbos reflexivos</b>  <b>los pronombres reflexivos</b>	<b>la música</b> <b>el deporte</b> <b>el cine</b> <b>los libros</b> <b>los pasatiempos</b>	likes / dislikes  giving opinions  agreeing and disagreeing	<i>I can say what I like / dislike doing.</i> <i>I can talk about common sports and hobbies.</i> <i>I can talk about movies, series, music, books.</i> <i>I can give my opinion.</i> <i>I can agree or disagree with a viewpoint.</i> <i>I can use common reflexive verbs.</i> <i>I can use reflexive pronouns.</i>			
<b>TOPIC 17</b> <b>¿Adónde vamos?</b>	<i>reservar</i> <i>cambiar</i> <i>perder</i>  <b>por v para</b>	<b>en el aeropuerto</b>  <b>en la estación de trenes</b>  <b>en el hotel</b>	booking tickets / car hire / flights / accommodation  dealing with travel problems	<i>I can book a flight on a Spanish website.</i> <i>I can check in at the airport.</i> <i>I can understand airport announcements.</i> <i>I can hire a car at a Spanish airport.</i> <i>I can book tickets at a Spanish station.</i> <i>I can deal with problems, e.g. lost luggage.</i> <i>I can book accommodation on a Spanish website.</i> <i>I can change details on a reservation.</i> <i>I can describe accommodation problems.</i> <i>I can write a short hotel review.</i>			

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<b>TOPIC 18</b> ¿Qué vas a hacer el año que viene?	<b>el futuro (ir a)</b> - verb endings - affirmative - negative - questions	<b>common noun phrases</b>  <b>future time expressions</b>	talking about future plans and intentions	<i>I can talk about my future plans with <b>ir a</b></i> <i>I can ask someone about their future plans.</i> <i>I can talk about my future intentions.</i> <i>I can ask about someone's future intentions.</i> <i>I can use future time expressions well.</i>			
<b>TOPIC 19</b> Que será será	<b>el futuro simple</b> - verb endings - affirmative - negative - questions	<b>global problems</b>  <b>current affairs</b>	talking about global problems  making predictions	<i>I can describe some global problems.</i> <i>I can talk about problems in my country.</i> <i>I can ask about problems in other countries.</i> <i>I can recognise the future tense for verbs.</i> <i>I can add <b>el futuro simple</b> endings to verbs.</i> <i>I can make predictions about the future using <b>el futuro simple</b> correctly.</i>			
<b>TOPIC 20</b> Pronunciation Masterclass	- <b>vowel sounds</b> - <b>consonant sounds</b> - <b>stress</b>	<b>review of A1 level vocabulary</b>	pronouncing sounds correctly  pronouncing words correctly	<i>I can identify and pronounce vowels.</i> <i>I can identify and pronounce consonants.</i> <i>I can identify silent letters.</i> <i>I can understand word and sentence stress.</i> <i>I can pronounce some commonly mispronounced words.</i>			