

## Summer Courses for Primary Teachers 2024: Timetable and Module Outline

Course title: **Getting Kids Into Languages**

Course category: **MFL**

Course dates: **12 – 16 August 2024**

Course timetable: **9.30 – 14.00** (20 hours)

| Specific Learning Outcomes         | Content Description  | Activities/Tasks/Assignments   |
|------------------------------------|--|--|
| <b>Day 1</b><br><b>9.30-11.30</b>  | Participants understand the importance of introducing MFL at primary level<br><br><b>Workshop 1:</b><br><br><b>What difference will it make?</b><br>How introducing MFL at primary level impacts language proficiency at second and third level.   | <ul style="list-style-type: none"> <li>- <b>Quiz</b> on languages stats</li> <li>- <b>PowerPoint</b> presentation</li> <li>- <b>Worksheet</b> to complete</li> <li>- <b>Group discussion</b> (10 ideas to take away)</li> </ul>  |
| <b>Day 1</b><br><b>12.00-14.00</b> | Participants understand how children acquire a second or third language<br><br><b>Workshop 2:</b><br><br><b>How do we learn a language?</b><br><br>The processes by which children, teenagers and adults acquire languages   | <ul style="list-style-type: none"> <li>- <b>PowerPoint</b> presentation</li> <li>- <b>Worksheet</b> to complete</li> <li>- <b>Group discussion</b> (10 ideas to take away)</li> <li>- <b>Further reading:</b> Second language acquisition in children, teenagers and adults</li> </ul>   |
| <b>Day 2</b><br><b>9.30-11.30</b>  | Participants learn how to design and deliver an engaging and pedagogically sound language course for young learners<br><br><b>Workshop 3:</b><br><br><b>Which language should we choose and what should we teach them?</b><br><br>Designing and delivering an engaging modern foreign language course for young learners | <ul style="list-style-type: none"> <li>- <b>Mini-group discussions</b></li> <li>- <b>Worksheet</b> to complete</li> <li>- <b>Further reading:</b><br/><br/>               The Common European Framework of Reference for languages (CEFR)<br/>               Content and Language Integrated Learning (CLIL)<br/>               Course content and syllabus design             </li> </ul> |
| <b>Day 2</b><br><b>12.00-14.00</b> | Participants learn how to use apps for teaching and learning modern foreign languages<br><br><b>Workshop 4:</b><br><br><b>How can language apps help?</b><br><br>A guide to the best apps for teaching and learning modern foreign languages   | <ul style="list-style-type: none"> <li>- <b>Apps demonstration</b></li> <li>- <b>Mini-group collaborations</b> to create lesson elements</li> <li>- <b>Further practice</b> with apps</li> </ul>   |

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| <b>Day 3</b><br><b>9.30-11.30</b>  | Participants learn how to effectively engage their pupils with the target language   | <b>Workshop 5:</b><br><b>The Spanish/French/German you didn't know you knew!</b><br><br>How to engage your pupils with the target language   | - <b>Quiz</b> on languages<br>- <b>PowerPoint</b> presentation<br>- <b>Worksheet</b> to complete<br>- <b>Group discussion</b> |
| <b>Day 3</b><br><b>12.00-14.00</b> | Participants understand what language competency they need to teach it and explore ways to increase their own language proficiency | <b>Workshop 6:</b><br><b>How much do you <i>really</i> need to know?</b><br><br>Understanding language levels and practical ways to improve and consolidate your own Spanish/French/German | - <b>PowerPoint</b> presentation<br>- <b>Worksheet</b> to complete<br>- <b>Group discussion</b>                               |
| <b>Day 4</b><br><b>9.30-11.30</b>  | Participants reflect on language learning and teaching in their schools  | <b>Workshop 7:</b><br><b>Where are we at with foreign languages (and where to next)?</b><br><br>Evaluating the current EAL and MFL provision in your school                                | - <b>Questionnaire</b> to complete<br>- <b>Group discussion</b><br>- <b>Report</b> with recommendations                       |
| <b>Day 4</b><br><b>12.00-14.00</b> | Participants learn to plan an engaging modern foreign language lesson  | <b>Workshop 8:</b><br><b>What makes a great lesson?</b><br><br>A masterclass in planning modern foreign language lessons for pupils at stage 3 or 4  | - <b>PowerPoint</b> presentation<br>- <b>Worksheet</b> to complete<br>- <b>Group discussion</b>                               |
| <b>Day 5</b><br><b>9.30-11.30</b>  | Participants collaborate with one another to design an effective modern foreign language lesson for pupils at stage 3 or 4         | <b>Over to you - putting it all into practice!</b><br><br>Designing an MFL lesson in pairs/small groups.   | - <b>Mini-group collaborations</b><br>- <b>Lesson</b> creation  |
| <b>Day 5</b><br><b>12.00-14.00</b> | Participants collaborate with one another to deliver an effective modern foreign language lesson for children at stage 3 or 4      | <b>Over to you - putting it all into practice!</b><br><br>Delivering an MFL lesson in pairs/small groups.  | - <b>Mini-group collaborations</b><br>- <b>Lesson</b> delivery<br><br>- Giving <b>feedback</b> to peers                       |